Resource List for Reporting Department Climate Concerns

Below is a list of offices that members of the Department of Communication can reference when seeking advice or support for department or university climate related concerns, particularly with regard to bias or harassment. These resources are not meant to be mutually exclusive or exhaustive, but serve as a guide when deciding whom to talk to. In many cases, individuals will benefit from conversations with more than one office, and we encourage outreach to multiple forms of support when folks are comfortable doing so. Finally, we encourage reporting and support seeking **outside of the department** as a precursor and/or complement to departmental support in order to optimize fair and unbiased responses to concerns.

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| **Issues of Concern** | **Office** | **Audience** | **Response** | **Contact Info** | **Anon.****Reporting Option** |
| **University Representatives** |
| Seek if experiencing bias, hate speech, hate crime, graffiti/vandalism, intimidation, bullying or physical violence, bias incidents, hostile climate, other campus climate issues. (additional info on website) | **UC Intolerance Report Form** | Any university affiliate (student, staff, faculty, contractor, parents,post-doc, alumni, visitor, etc.) | Campus will check back with additional questions in less than 2 weeks | [https://ucsystems.ethics](https://ucsystems.ethicspointvp.com/custom/ucs_ccc/default.asp) [pointvp.com/custom/ucs](https://ucsystems.ethicspointvp.com/custom/ucs_ccc/default.asp)[\_ccc/default.asp](https://ucsystems.ethicspointvp.com/custom/ucs_ccc/default.asp) | Yes |
| Seek if experiencing an act of bigotry, harassment, or intimidation that is motivated in whole or in part by bias based on an individual’s or group’s actual or perceived race, color, national origin, religion, sex, gender, gender expression, gender identity, pregnancy , physical or mental disability, medical condition (cancer‐ related or genetic characteristics), genetic information (including family medical history), ancestry, marital status, age, sexual orientation, citizenship, status as a protected veteran or service in the uniformed services. | **Assistant****Vice-Chancellor****/****Dean of Student Affairs**Mission: To create a campus environment celebrating student leadership, inclusion and success. | Undergraduate and graduate students | According to the office, you will be presented with a variety of options over which you will havedecision-making authority. Reporting a possible hate crime or bias incident does not commit you to a specific response, and your participation in some procedures may be voluntary. | [https://studentlife.sa.ucs](https://studentlife.sa.ucsb.edu/bias) [b.edu/bias](https://studentlife.sa.ucsb.edu/bias) | Yes |
| Seek if experiencing discrimination, exclusion from or denial of benefits of any program at UCSB, on the basis of your sex, gender, gender identity/expression/transition, pregnancy, or sexual orientation. | **The Office of Title IX and Sexual Harassment Policy Compliance**Mission: to ensure UCSB members work to create an environment free of sexual violence and sexual harassment | All students, staff, faculty and other campus employees | All reports made are assessed by Title IX Office staff to determine appropriate response.https://titleix.ucsb.edu/reporting/what-to-expect-after-submitting-a-report | <https://titleix.ucsb.edu/> | Yes |

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| Seek if experiencing workplace issues, interpersonal conflict, academic concerns, policy questions, and related issues. | **Office of Ombuds**Mission: Provides consultation services to UCSB members regarding campus-related matters | Faculty, staff, students, parents or anyone with campus-related concerns. | Access to advocates for consultation and mediation. | [https://ombuds.ucsb.edu](https://ombuds.ucsb.edu/) | Yes |
| Seek if in need of resources regarding services for prevention and intervention of sexual assault, relationship violence, stalking and harassment. | **Campus Advocacy, Resources & Education (CARE)**Mission: provides free, confidential services to UCSB members who have experienced interpersonal violence | All students, staff, faculty and other campus employees | Provides advocates to help you navigate your options, provide you with support, connect you with resourceson-campus or within the community, and serve as a trusted point of contact throughout the whole process. | [https://care.ucsb.edu/ho](https://care.ucsb.edu/home) [me](https://care.ucsb.edu/home)24hour hotline: 805-893-4613 | Yes |
| Seek if in need of resources regarding how to refer a student in distress or a student causing distress to others. | **Student Mental Health and Coordination Services**Mission: A way to report any student in troubling circumstances | All students, staff, faculty and other campus employees | The office creates a holistic picture of how students are doing and connects them to appropriate student resources. | [https://studentsindistres](https://studentsindistress.sa.ucsb.edu/) [s.sa.ucsb.edu/](https://studentsindistress.sa.ucsb.edu/) | No |

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| **Department Representative** |
| Seek if a graduate student has a personal orpolicy-related concern about bias or workplace climate. | **Department Grad Director** | Dept. of Communication members | Grad director will consult with parties involved to discuss the best course of action, including prompt mandated reporting as necessary. | gibbs@comm.ucsb.edu | No |
| Seek if a department affiliate has a personal orpolicy-related concern about bias or workplace climate. | **Department Chair** | Dept. of Communication members | Chair will consult with parties involved to discuss the best course of action, including prompt mandated reporting as necessary. | tafifi@ucsb.edu | No |
| Seek if a graduate student wants to share DEI-related concerns or needs to be connected to resources or other oﬃces. | **Graduate Diversity Officer** | Dept. of Communication graduate students | DEI Grad rep will provide information and resources and/or report concerns to DEI and Grad committees or the chair, including prompt mandated reporting as necessary. | dlane@ucsb.edu | No |
| Seek if a department affiliate has apolicy-related concern about bias or workplace climate. | **Department DEI Committee** | Dept. of Communication members | Committee will meet and discuss relevant policy options. | gonzales@ucsb.edu | No |
| **ADDITIONAL NON-REPORTING SUPPORT RESOURCES** |
|  | **Graduate Division**Mission: to provide an excellent education for graduate students and prepare them for successful careers | Graduate students | Access to resources. | [https://www.graddiv.ucs](https://www.graddiv.ucsb.edu/) [b.edu/](https://www.graddiv.ucsb.edu/) | Provides treatment advice, resources, and/or referrals. |
| . | **Educational Opportunity Program (EOP)**Mission: to provide a supportive environment and | Undergrads | Access to mentorship, academic programs, one-to-one counseling/advising, campus student support service referrals and social/cultural | <https://eop.sa.ucsb.edu/> | Provides treatment advice, resources, and/or referrals. |

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|  | peer mentorship toincome-eligible/fi rst-generation students |  | programming. |  |  |
|  | **Office of International Students and Scholars**Mission: to help international UCSB members navigate their personal and academic journey on campus | International students and campus departments, faculty, and staff that work with international students | Access to advising, events and other resources for international students. | <https://oiss.ucsb.edu/> | Provides treatment advice, resources, and/or referrals. |
|  | **Resoure Center for Sexual and Gender Diversity (RCSGD)**Mission: provide an inclusive environment for members of the LGBTQIA+Communityto celebrate identity and individual success | Undergrads & Grads | Access to many resources https://rcsgd.sa.ucsb.edu/resources/resourcesoverview | [https://rcsgd.sa.ucsb.ed](https://rcsgd.sa.ucsb.edu/) [u/](https://rcsgd.sa.ucsb.edu/) | Provides treatment advice, resources, and/or referrals. |

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|  | **Women’s Center**Mission: to create a safer campus environment by educating individuals on women’s issues and gender equity | All students, staff and faculty | Access to resources that use a feminist approach to provide support, advocacy, and education. | [https://womenscenter.sa](https://womenscenter.sa.ucsb.edu/about-us)[.ucsb.edu/about-us](https://womenscenter.sa.ucsb.edu/about-us) | Provides treatment advice, resources, and/or referrals. |
|  | **Student Resource Building Resource Centers** | Undergrads & Grads | Access to many resource centers for students in different groups who want to feel a sense of community. | **List of all resource centers and departments:** [https://www.sa.ucsb.edu](https://www.sa.ucsb.edu/student-resource-building/home)[/student-resource-buildi](https://www.sa.ucsb.edu/student-resource-building/home) [ng/home](https://www.sa.ucsb.edu/student-resource-building/home) | Provides treatment advice, resources, and/or referrals. |
|  | **Multicultural Center**Mission: to promote a diverse student body by dismantling racism and oppression at UCSB | Undergrads | Access to a variety of groups and resources. | [https://mcc.sa.ucsb.edu/](https://mcc.sa.ucsb.edu/students/mcc-council) [students/mcc-council](https://mcc.sa.ucsb.edu/students/mcc-council) | Provides treatment advice, resources, and/or referrals. |

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|  |  **The****Non-Traditional Student Resource Center**Mission: provides a space fornon-traditional students to navigate their academic journeys | Undergraduate students over 24years old (25+), Graduate students over 29 years old (30+) , Domestic partnered/married students, Students with dependent(s), Re-entering student, Student veterans, Formerly incarcerated students | Access to resources. | [https://wgse.sa.ucsb.ed](https://wgse.sa.ucsb.edu/nontrad/) [u/nontrad/](https://wgse.sa.ucsb.edu/nontrad/) | Provides treatment advice, resources, and/or referrals. |
|  | **The Transfer Center**Mission: the **UCSB Transfer Student Center** supports the academic success, and well-being of UCSB’s transfer students by fostering diversity, providing peer support networks, connections to the campus community, access to resources, relevant programs, and academic advising. | Transfer Students | Access to many resources­ including advising, workshops, and social activities.  | https://www.transfercenter.ucsb.edu/ | Provides treatment advice, resources, and/or referrals. |

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|  | **Disabled Students Program (DSP)**Mission: to provide accommodation resources for UCSB members to feel better supported on campus | All students, staff and faculty | Access to resources. | <https://dsp.sa.ucsb.edu/> | Provides treatment advice, resources, and/or referrals. |
|  | **Associated Students’ CODE (Commission on Disability Equality)**Mission: to advance the rights of disabled students on campus, by tackling disability discrimination at UCSB | All disabled (physically, intellectual, etc.) students | Access to a more inclusive, sustainable campus for all students | [https://code.as.ucsb.edu](https://code.as.ucsb.edu/)[/](https://code.as.ucsb.edu/) | Provides treatment advice, resources, and/or referrals. |
|  | **Academic & Staff Assistance Program (ASAP)**Mission: to support and manage the well-being of UCSB staff and family members | Faculty, staff and family members | Confidential and short-term therapy, consultation, wellness workshops and assistance with threat management. | [https://www.hr.ucsb.edu/](https://www.hr.ucsb.edu/hr-units/employee-services/asap) [hr-units/employee-servic](https://www.hr.ucsb.edu/hr-units/employee-services/asap) [es/asap](https://www.hr.ucsb.edu/hr-units/employee-services/asap) | Provides treatment advice, resources, and/or referrals. |

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|  | **Chicanx/Latinx Cultural Resource Center (CLCRC) & El Centro**Mission: to educate and build up the UCSB population about the language, customs, history, art of the Chicanx/Latinx community | Students, faculty, staff and family members | The center acts as a space where Chicanx/Latinx students can feel safe, as well as reinforce the importance of their culture. | https://eop.sa.ucsb.edu/i ndex.php/cultural-center s/chicanxlatinx-cultural-r esource-center-clcrc-el- centro | Provides treatment advice, resources, and/or referrals. |
|  | **Office of Black Student Development**Mission: to advocate for the needs and achievements of the UCSB Black community | Undergrads & Grads | A space dedicated to the holistic support of Black students where culturally relevant programs and services are provided. Aimed at increasing the recruitment, retention, academic achievement, andself-advocacy of our Black student population. | [https://obsd.sa.ucsb.edu](https://obsd.sa.ucsb.edu/)[/](https://obsd.sa.ucsb.edu/) | Provides treatment advice, resources, and/or referrals. |

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|  | **Asian Resource Center**Mission: to educate, assist and cultivate the dialogue among various Asian American communities on campus | Students, faculty, staff and family members | The center promotes APIDA culture at UCSB through a celebration of student identity and diversity. | https://eop.sa.ucsb.edu/ cultural-centers/asian-re source-center-arc | Provides treatment advice, resources, and/or referrals. |
|  | **Resources of Jewish Life at UCSB** | Students, faculty, staff and family members | The Department of Religious studies compiles a long list of resources for Jewish community members. Also, the Santa Barbara Hillel maintains resources for Jewish students specifically.  | <https://www.sbhillel.org/>https https://www.jewishstudies.ucsb.edu/resources/communitywww.sbhillel.org/ | Provides treatment advice, resources, and/or referrals. |
|  | **Middle Eastern, North African, South Asian Resource Center (MENASARC)**Mission: to promote the cultural identity and academic success of Middle Eastern, North African and South Asian (MENASA)students | Students, faculty, staff and family members | The center allows for MENASA communities to come together and organize events for the UCSB community. | https://eop.sa.ucsb.edu/ cultural-centers/menasa rc | Provides treatment advice, resources, and/or referrals. |
|  | **American Indian and Indigenous Cultural Resource Center (AIICRC)**Mission: to create a sense of involvement and belonging for AII students at UCSB | Students, faculty, staff and family members | The AIICRC allows for AII students to understand and appreciate their indigenous identities, to further graduation rates at UCSB. | https://eop.sa.ucsb.edu/ cultural-centers/america n-indian-and-indigenous-cultural-resource-center-aiicrc | Provides treatment advice, resources, and/or referrals. |
|  | **Child Care Access Means Parents in School (CCAMPIS)**Mission: to increase access to post-secondary education forUCSB student families by providing **quality,  affordable** and  **accessible** childcare services ​while they further their education. | Graduate Student Parents | CCAMPIS assists student parents in receiving childcare and other parent accommodations.  | https://www.ucsbccampis.org/https://www.gradpost.ucsb.edu/student-parents | Provides, support, services, and/or resources. |