

Xinyi Zhang

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I. EDUCATION:

PhD in Communication, University of California, Santa Barbara *09/2021 to Present*
M.A. in Communication, University of Oklahoma (GPA: 4.0/4.0) *08/2019 to 05/2021*
B.A. in Chinese Language and Literature, Beijing Normal University (GPA: 3.66/4.0) *09/2015 to 06/2019*

II. RESEARCH EXPERIENCE:

Research Assistant *08/2018 to 07/2019*

Research Institute of Comparative Literature and World Literature, Beijing Normal University

- Assistant to Professor Dr. Hongtao Liu, collected and organized data as well as conducted qualitative content analysis for a major project sponsored by the Ministry of Education of China, “Comparative Literature in the Age of Globalization and Theoretical Studies of World Literature”.

Research Assistant *06/2017 to 09/2017*

Research Center of Chinese Character Organization and Standardization

- Assistant to a major project sponsored by the Ministry of Education of China, “Chinese Character Library,” conducted structural analysis on ancient Chinese characters in the research team.

III. TEACHING EXPERIENCE:

Graduate Teaching Assistant *09/2021 to Present*

Department of Communication, University of California, Santa Barbara

- TA for Global Communication, Marketing Communication, and Deception, facilitating large-sized lectures

Graduate Teaching Assistant *08/2019 to 05/2021*

Department of Communication, University of Oklahoma

- TA for Principles of Communication, leading medium-sized discussion sessions

PRESENTATIONS AND PUBLICATIONS:

Zhang, X., Lee, S., Kim, W., & Hahn, S. (2022). “Sorry, it was my fault”: Repairing trust in human-robot interactions. (Submitted to International Journal of Human-Computer Studies)

Zhang, X., & Lee, S. (2022). “Sorry, I promise it won’t happen again”: Testing the effects of failure types and trust repairs in human-robot interactions. (Submitted to NCA 2022)

Liu, X., Mcleod, C., Molina-Rogers, N., Wang, L., Wang, P., Youk, S., & Zhang, X. (2022). The bearer of bad news: psychological impacts of news negativity and stressors on graduate students. (Submitted to NCA 2022)

Zhang, X. & Lee, S. (2021). A cross-cultural comparison of mobile phone appropriation between the United States and China. (Accepted by ICA 2022)

Zhang, X. & Lee, S. (2021). “Sorry, I don’t understand...”: Effects of task types, personality representations, and performance errors on user trust of a personal digital assistant. (Presented at NCA 2021)

Wang, Y., Zhong, Y., & X., Zhang. (2021). Same Pandemic, different responses: Mortality salience and cultural value defense for Chinese and Americans. (Presented at NCA 2021)

Zhang, X. (2021). On the other side of the bulletproof glass: Intergroup encounters in Chinese interviews for U.S. visas. (Presented at ICA 2021)

Dong, Y., Liu, R., & Zhang, X. (2018). Deity, entertainment, and commercial capital: A research on diffusion of the rabbit god. (First-prize project in the 26th Jingshi Cup Extracurricular Science and

Technology Competition)

Dong, Y., Zhang, X., & Huang, M. (2018). Study on body writing in lyrics of Chinese contemporary folk songs (1978 to present). (National-level project in Student's Platform for Innovation and Entrepreneurship Training Program)

Dong, Y., Huang, M., & Zhang, X. (2017). A comparative study of the female consciousness in Chinese literature at the beginning of the 20th and 21st century. (University-level project in Student's Platform for Innovation and Entrepreneurship Training Program)

IV. SCHOLARSHIP AND AWARDS:

Distinction in Teaching Award	<i>Spring 2021</i>
Second prize for National English Competition for College Students	<i>05/2018</i>
Top-tier "Jingshi" Scholarship	<i>03/2017 & 03/2018</i>
Top-tier school fellowship	<i>08/2016, 03/2017 & 03/2018</i>

V. PROFESSIONAL EXPERIENCE:

Translator and Editor 04/2018 to 07/2018

Beijing Hippo Starry Sky Education & Technology Corporation

- Worked as an editor in a K12 popular science education organization and translated the first draft of "STEAM Lab for Kids" by Liz Lee Heinecke (currently in press).

Test Assistant 09/2017 to 03/2018

The Beijing Second High School attached to Beijing Normal University

- Graded language exams under frontier teachers' instructions and analyzed learning outcomes.