



A MESSAGE FROM THE GRADUATE DIRECTOR:

What a year 2020 has been. The COVID-19 pandemic has turned our school/work lives upside down and changed our research, classes and practices of the department. Nearly everyone has experienced effects on their personal lives too. We’ve all had to adjust our expectations for ourselves and others, at least for a while.

Because we’ve all been coping during this time, this issue of the Fall 2020 Graduate Newsletter has taken on a lighter tone. I consulted with graduate student Chengyu Fang and undergraduate student Claire Chung to help in making this year’s newsletter a bit more personable, showing more of our personalities that might not always come through in zoom meetings. In addition to introductions to our 2020 cohort, new faculty, essential staff and upcoming events, this issue includes graduate student advice to the new cohort (advice that they likely would have offered in a face-to-face environment) and trivia questions about graduate students, faculty and staff. (The extra questions appeared on Shoreline, but I saved the best ones for this venue). Too, at the advice of Chengyu and with the extraordinary skills of Claire, this issue has a more engaging appearance than last year’s issue.

The primary purpose of this newsletter is to welcome our new graduate students and to welcome back our continuing students. We are thrilled to have you with us and promise to do our best by you. Although we cannot physically be together, you are always in our thoughts.

Karen K. Myers, Professor

UCSB Department of Communication ranked 5th in the world in the Global Ranking of Academic Subjects 2020, and the prestigious Shanghai Ranking places UC Santa Barbara at #5 in the field of Communication. UC Santa Barbara is also the only California institution in the top 20 for Communication, rising from #8 in 2018 and #13 in 2017.

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MEET OUR TALENTED
2020 GRAD COHORT!

WELCOME TO THE CREW!

OUR NEW GRADUATE STUDENTS COME FROM ALL OVER THE WORLD AND BRING A WEALTH OF KNOWLEDGE AND EXPERIENCE. UCSB IS SO EXCITED TO WORK WITH THEM!

America Edwards IMPECCABLE AT IMPRESSIONS

I received my BA in Communication Studies from Western Michigan University and my MA in Communication from the University of Central Florida. After living in Orlando, FL for the last two years, I am excited to be away from the extreme humidity, while living even closer to the water. I am interested in studying communication technology and interpersonal communication, specifically impression management.

HOBBIES: In my free time, I enjoy snuggling with my pup, crafting the perfect cappuccino (or cocktail, depending on the time of day), and listening to true crime podcasts.



Xingyu Liu FACT-CHECKING QUEEN

I received my BA in English from Sichuan University in China and an MS in Psychology from Arizona State University. As a graduate student at ASU, I have worked as a statistics consultant and a teaching assistant. My research interests are in exploring how media affects people's credibility perceptions towards online news and their interpersonal relationships.

HOBBIES: When I am free, I enjoy hiking, swimming, playing guitar and baking.



Lindsay Miller ADVENTUROUS MOTIVATOR

I received my BA in Psychology from Colorado College in 2017. After undergrad, I worked as part of a research team at the Veterans Health Administration and completed a software development boot camp at Southern Methodist University. In graduate school, I am interested in exploring how to motivate people to engage in more pro-social (especially pro-environmental) behaviors.

HOBBIES: I love going on adventures outside, and I am looking forward to exploring the mountains in Southern California!



Sungbin Youk MESSAGE MASTER

I received my BA in International Studies and Media & Communication from Korea University. I recently earned an MA in Media & Communication from the same university. My research interest involves message processing and comprehension.

HOBBIES: When I have some time to spare, I like to cook and take long walks.

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Aside from academia, I am a speech and debate coach for Modern-Brain, where I teach elementary, middle, and high school students the fundamentals of public speaking and argumentation.

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Abdullah Salehuddin ROMANCE EXPERT

I received my B.A. in Rhetoric, with an emphasis in narratology and imagery, from the University of California, Berkeley. Most recently, I earned an M.A. in Communication Studies from California State University, Long Beach, where I primarily studied romantic partnerships and conflict resolution. As a doctoral student, I am interested in studying (1) how technology use enhances or hinders romantic relational processes and outcomes and (2) how hopeful apologies facilitate forgiveness post relational conflict. Aside from academia, I am a speech and debate coach for Modern-Brain, where I teach elementary, middle, and high school students the fundamentals of public speaking and argumentation.

HOBBIES: In my spare time, I enjoy spending time with my fiancée (Seol), studying and playing chess, watching Netflix and NBA games, and playing video games.



Jesse King CHAMPION OF IMMIGRANTS

I received a BA in Communication with an emphasis in News Media and Editing and an MA in Mass Communications from Brigham Young University. Though I've been in Utah for the past eight years (minus a year in Brazil), as a Seattleite, I firmly believe that the west coast is the best coast, and I can't wait to move to California. My upbringing in half-immigrant households (my mom is Chinese and my stepmom is Brazilian), my time working in the mental health field, and my volunteer work teaching computer skills to immigrant communities have guided the type of research I would like to do. Eventually I would like to start a nonprofit that provides free mental health services to immigrants and online resources translated into various languages to provide immigrant families with mental health resources catered to their individual cultures.

HOBBIES: In my free time, I love cooking and eating good food, learning languages, singing Broadway musicals, and watching comedy.



Cynthia McLeod SOCIAL (MEDIA) BUTTERFLY

I am a fall 2018 graduate of University College London where I received my MSc in Digital Anthropology. My master's thesis, Black Twitter: Temporality, (re)Spatializations, and Placemaking, examined Black Twitter and the manifestations of space, place, and time that create the shimmering boundaries of this online community. I am also a 2017 graduate of the illustrious Howard University where I received my BSc in Psychology with a minor in Afro-American Studies. My research interests typically involve aspects of digital culture (with a concentration on social media) as they intersect with language, community, and the construction of reality. I lived all over during my childhood, so it's not easy to claim one place, but my parents are currently located in Indiana and we consider it our home base. However, I was born in North Carolina and that will forever be a home in my heart.

HOBBIES: My free time is occupied with painting clouds on my ceiling, picking up numerous books simultaneously, and finding new ways to bake cheesecake.

I want to understand and help individuals, especially those who are experiencing illness, mental health issues, or are from marginalized groups, use social media technologies to find support, express identities, and build communities.



Carmen Chan
MENTAL HEALTH & WELLNESS GURU

I graduated from Cornell University with a B.S. in Communication. Prior to joining UCSB, I took a gap year to work as a lab manager at Northwestern University at The Science of Networks in Communities (SONIC) Research Group. My research interests situate at the intersection of communication technology and well-being. Specifically, I want to understand and help individuals, especially those who are experiencing illness, mental health issues, or are from marginalized groups, use social media technologies to find support, express identities, and build communities.

HOBBIES: Outside of academics, I enjoy reading about fashion trends, going to museums, and discovering good brunch and hiking places.



Musa Malik
POLYLINGUAL GLOBETROTTER

I am passionate about the development of algorithmic tools that facilitate research across multiple sub-disciplines in communication science. I am currently interested in exploring the relationships between content features extracted from global news narratives and regional indicators that measure socio political phenomena, such as inequality and conflict. Besides Python, R, and Javascript, I can fluently communicate in English, Urdu, and Hindi. I am intermediately proficient in Mandarin and hope to master Polish in the coming years. I received a Bachelor of Science in Neuroscience from New York University.



Paula Wang
MASS MEDIA SAVVY

I received my BA in Media and Communication Studies from the University of Melbourne, Australia, during which I spent a year at UCSB as an undergraduate exchange student. I am interested in questions concerning cognitive control and mass media effects. My most recent research investigated the role of media multitasking in eliciting psychological well-being.

HOBBIES: When not studying, I enjoy hiking and travelling. I also love anything that involves food, including cooking, baking, and trying new restaurants.

CURRENT GRAD REPRESENTATIVES

All-Grad Rep
 Nitzan Navick

First Year Rep
 Nitzan Navick

CySA Rep
 Gwen Petro

ABD Rep
 Matt Giles

PhD Rep
 Chengyu Fang

MA Rep
 Nancy Molina-Rogers

TA Liaisons
 Stephenson Brooks Whitestone & Nancy Molina-Rogers

Social Chairs
 Allison Mazur & Chantel Haughton

Office Assignment Reps
 Roselia Murillo Mendez & Chris Otmar

Ask a GRAD STUDENT

Q My advice for incoming graduate students is....

"...be sure you know your boundaries, and you enforce them. It can be comfortable getting tight with your cohort, advisor, and students. However, your time in the department as a doctoral student is limited, so you need to spend that time doing whatever you can to be the best scholar that you can be as opposed to getting caught up in every single cohort or departmental squabbles."
-Kevin Do

"...to keep reading and writing for pleasure. Reading for pleasure is a great way to keep your world wide even as you focus your research interests and writing for pleasure is such a great opportunity to relieve stress and express yourself without worrying about others' judgments."
-Camille Endacott

"When in doubt, reach out! I think all of the current comm grads are willing to offer advice whenever we can or point you in the right direction :)"
-Gwen Petro

"I would suggest looking into different filing programs as well, I've used Zotero and it's been a lifesaver on later projects. Also, I started using this Chrome application called One Tab that can help cut down on the number of open tabs you have, that's been really helpful too."
-Chantel Haughton

"1. Aha, I prefer Zotero to manage journal articles.
2. Get yourself more connected with both your cohort and some senior students.
3. Explore as many research topic as you can in the first year, use proposal assignments in classes as your chance to polish your ideas, and have as many discussions with the professor of that class as possible, let them help you!"
-Yibei Chen

"... learning how to be comfortable with the unknown. Once you learn how to convert your anxiety of ignorance into curiosity, you will find your way out of the cave into the light. The more comfortable you become with not knowing something, the deeper you can wade into the unknown and the more likely you are to make your own little discoveries. The beauty of science is that it allows you to bumble along, getting it wrong time after time, and feel perfectly fine as long as you learn something each time. Like kids in a sandbox, play with ideas, and do not be afraid of what other people think. Progress often depends on young scientists taking a first step into the unknown, and contributing a small brick to the ever growing temple of science. The above mantra is a synergy of two articles that I always recommend to new students:
1) The Importance of Stupidity in Scientific Research: <https://jcs.biologists.org/content/121/11/1771>
2) A Letter to Young Scientists: <https://www.psychologicalscience.org/observer/a-letter-to-young-scientists>"
-Freddy Hopp

"...really take advantage of grad school classes to produce papers for conferences and even journal publications. Classes are great opportunities to think about new projects or for further developing studies that you may have already started, and for getting great feedback from your classmates and faculty. Also, try not to take on too many projects all at once - your first 1-2 years are a great time for you to really focus on developing your research interests, find what you really care about, and developing strong foundations for solid studies that you could publish in strong journals in the future."
-Yoori Yang

Q My best stress reliever from grad school has been....

YIBEI chen

"1. Indoor climbing (obviously, cannot do it this year anymore)
2. Beach walk! Highly recommend it! Without the Pacific Ocean, I would have been depressed a thousand times.
3. Workout is truly the best stress reliever.
4. Baking, the smell of baking can light up your day."

YOORI yang

"I feel lucky that I (and many of our grad students) live about 5 minutes from the beach, and about 15 minutes from the mountains with lots of trails. Whenever I am stressed out, I would just walk around the beach or go for a quick hike. I also love painting Santa Barbara sceneries and skies, with a glass of wine."

FREDDY hopp

"... camping trips to the San Rafael Wilderness and sailing in the Santa Barbara Channel. And should life ever become really turbulent, I believe in the life-changing power of a Freebird's Burrito -yes, it is perfectly okay to have one every (other) day :-)"

CAMILLE endacott

"...reality television (there, I said it, especially the British comedy/ game show "Taskmaster") and long beach walks with friends."

CHANTELLE haughton

"Going to the beach is always a nice way to relieve stress!"

KEVIN do

"Going to the gym and doing mindful meditation has helped me improve and maintain my mental health."

GWEN petro

"...painting teeny tiny canvases from the dollar store."



PROFESSIONAL DEVELOPMENT WORKSHOPS

With graduate student input, we're pleased to preview the following workshops for graduate students:

CONDUCTING RESEARCH WITH FACULTY

FRIDAY, OCTOBER 23 @ 3 PM

Several faculty members will talk about how they work with graduate students on research projects, responding to questions such as: How do you select a project? Do you work with teams or individual students? If teams, how do you distribute work/responsibility? How do you determine authorship? Expectations for work-life boundaries?

FINDING JOBS IN INDUSTRY

FRIDAY, JANUARY 22 @ 3 PM

Several recent grads who have found jobs in industry will talk about how they found their jobs and steps you can take to find one too

SPRING PROFESSIONAL DEVELOPMENT

The workshop is still in the planning stages. Stay tuned but it likely will occur on **FRIDAY, APRIL 16 @ 3 PM.**



Con-GRAD-ulations to our 2019-2020 PhDs!

They have done such an incredible job surviving grad school, earning their PhDs, and securing a career. We wish them the best of luck in their future endeavors, and we encourage grad students to reach out to these UCSB alumni!

DR. JACOB FISHER



DR. AVIGAIL McCLELLAND-COHEN



DR. RACHYL PINES



DR. JENNIFER SUH



QUIZ TIME!

Pt. 1 - HOW WELL DO YOU REALLY KNOW YOUR COLLEAGUES?

Which graduate student...

1. ____ won first place in a flash fiction contest last year out of 300 other writers?
2. ____ went to the same high school that President Obama attended and marched in '09 Presidential Inauguration Parade?
3. ____ was a former Jungle Cruise Skipper at Disneyland?
4. ____ was prom queen in high school?
5. ____ completed a half Ironman this summer?
6. ____ has an enamel pin collection?
7. ____ did musical theatre as a child?
8. ____ conducted face-to-face interviews with two billionaires (Sir Richard Branson, founder of The Virgin Group and Eli Broad, founder and namesake of The Broad Museum in LA)?
9. ____ was seated next to Ozzy Osbourne on two separate occasions (Valentine's Day and birthday) and when out dining at two different restaurants?
10. ____ rode a bull in a rodeo?
11. ____ says his favorite book is Milan Kundera's *The Unbearable Lightness of Being*?
12. ____ loves photography and editing photos?
13. ____ likes art so much that she interned at the Los Angeles County Museum of Art (LACMA --everyone knows it as the museum with all the "urban lights") her senior year of high school?
14. ____ was stuck in an elevator for 3 hours and graciously decided to not file a lawsuit against the organization?
15. ____ once played "Frenchie" in the musical Grease?
16. ____ once worked in promotions for the Albuquerque Isotopes (minor league baseball team)?
17. ____ likes Pink Floyd desperately?
18. ____ was voted "world's sassiest sister" almost unanimously by her 100-person sorority?
19. ____ plays golf?
20. ____ plays the boardgame "Go"?
21. ____ has been both bungee jumping and skydiving?
22. ____ helped run a retreat for women writers, including several well-known names, at Georgia O'Keefe's ranch in New Mexico?
23. ____ won a short-film contest?

QUIZ TIME!

Pt. 1 - HOW WELL DO YOU REALLY KNOW YOUR COLLEAGUES?

POSSIBLE ANSWERS

(All graduate students are used, and each answer is used only once):

- A. Mohemmad Hansia
- B. Afsoon Hansia
- C. Gwen Petro
- D. Camille Endacott
- E. Roselia Mendez Murillo
- F. Stephenson Brooks Whitestone
- G. Nancy Molina-Rogers
- H. Freddy Hopp
- I. Sandi Moxley
- J. Chengyu Fang
- K. Yeweon Kim
- L. Alex Aune
- M. Yoori Yang
- N. Christopher Otmar
- O. Zijian Lew
- P. Nan Wilkenfeld
- Q. Chantel Haughton
- R. Gavin Kirkwood
- S. Li Qi
- T. Yibei Chen
- U. Nitzan Navick
- V. Kevin Do
- W. Allison Mazur

(See answers on p. 24)

I th-INK you can do this!

You're doing INK-credible!

(I th-INK I'll stop now)

MESSAGE FROM THE CHAIR:



NORAH DUNBAR
Chair & Professor

Greetings! Fall quarter marks our second full quarter of remote teaching and we are very optimistic about giving students a great experience in class. Many of the faculty and graduate students spent significant time this summer learning how to better use remote learning tools and create a better online educational experience for their students. It is remarkable how much effort and care the Department members have devoted to truly making this a unique learning opportunity rather than a wasted quarter. We have had several workshops hosted by Department faculty members to help us bond and create community during this time apart. We may not be present with one another but we are certainly not “socially” distanced, only physically so. As always, I am proud to be your Chair because the resilience we have shown during this challenging time is inspirational!

MEET THE 2020-2021 GRADUATE COMMITTEE:

ABOUT US

The Graduate Committee is known as “the hardest working committee in the department.” Its members implement and oversee departmental graduate policies and the graduate student handbook. They also review and select fellowship nominations and grad student research grants. One of their most important tasks is that they review applications and select new graduate students.



JENNIFER GIBBS
Professor



AMY GONZALES
Associate Professor



DAN LANE
Assistant Professor



ANDY MEROLLA
Associate Professor



SCOTT REID
Professor



KAREN MYERS
Director of Graduate Studies & Professor



TRICIA TAYLOR
Staff Graduate Advisor, Ex Officio

The Department of Communication was founded in 1985 when Professors James Bradac, Anthony Mulac, and John Wiemann separated from the Department of Speech and Hearing to establish a Communication Studies program. When the PhD program was approved in 1990, there were nine full-time faculty in Communication. Presently there are 24 full-time ladder or senate faculty members, 2 emeriti faculty, 5 non-senate faculty, and 10 affiliated faculty from political science, sociology, technology management, and brain & psychological sciences. For a detailed timeline and history, see <http://www.comm.ucsb.edu/about/history>

LADDER FACULTY MEMBERS

Tamara Afifi	Professor
Walid Afifi	Professor
Norah Dunbar	Professor
Andrew Flanagan	Professor
Jennifer Gibbs	Professor
Howie Giles	Distinguished Research Professor
Amy Gonzales	Associate Professor
Kristy Hamilton	Assistant Professor
Jennifer Kam	Professor
Young Ji Kim	Assistant Professor
Dan Lane	Assistant Professor
Dan Linz	Professor
Dana Mastro	Professor
Miriam Metzger	Professor
Andy Merolla	Associate Professor
Karen Myers	Professor
Robin Nabi	Professor
W. James Potter	Professor
Linda Putnam	Distinguished Research Professor
Scott Reid	Professor
Ronald E. Rice	Distinguished Professor
Muniba Saleem	Associate Professor
Cynthia Stohl	Distinguished Professor
Michael Stohl	Professor
Joseph Walther	Distinguished Professor
René Weber	Professor

DEPARTMENT LECTURERS

Gordon Abra	Continuing Lecturer in Criminology, Sociology & Communication
Ken Harwood	Adjunct Lecturer
Ziad Matni	Lecturer in Communication & Information Technologies
Charles Mullin	Continuing Lecturer in Media
Dorothy “Dolly” Mullin	Senior Continuing Lecturer

New Faculty Spotlight

KRISTY HAMILTON ASSISTANT PROFESSOR



I loved strategic advertising: unlocking client problems, learning new digital marketing strategies, and designing to drive high-quality traffic. One of my favorite experiences was working for the United Nations as a communication outreach intern where I designed posters, informational brochures, and booklets related to nuclear safety. I also loved experimental psychology: understanding my lived experiences with respect to theories of behavior and asking questions I could not find answers to. By my senior year, I had been part of four different labs in the areas of social, clinical, and cognitive psychology. I realized a career as a communication scholar would give me the best of both these worlds.

This summer I graduated with a Ph.D. from the Institute of Communication Research at the University of Illinois at Urbana-Champaign and I could not be more excited to be joining the Department of Communication at UCSB as an Assistant Professor. My dog Finley and I moved to our new apartment in

Goleta this August and we are living for the gentle breeze and solid bike trails. Finley and I have been together since my senior year as an undergraduate student when my roommate found three stray puppies on the street in San Antonio, TX. She loves to cuddle, swim, hike, and pick on dogs that are bigger than her.

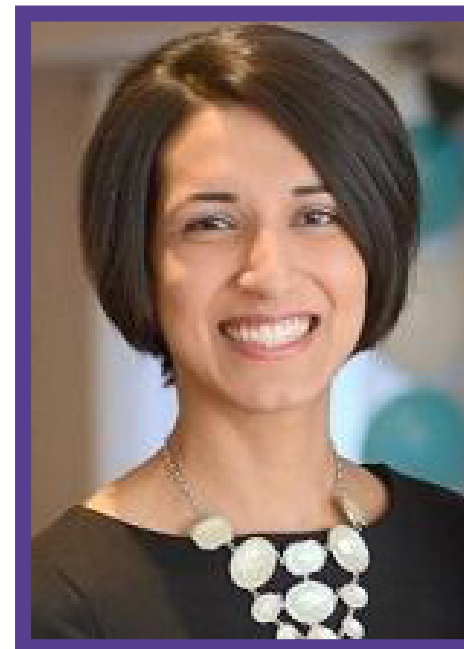
"I realized a career as a communication scholar would give me the best of both these worlds."

More importantly, I look forward to my first academic year in SB: to collaborate with students on new and interesting lines of research related to the skilled use of information technology, to teach statistical analysis and a new course on digital marketing, and to continue asking questions that I still don't have answers to: **How do we build theories of digitally-mediated communication that can accommodate our rapidly evolving object of study (digital media)? What are the new roles and responsibilities of our human memory in a digital world? Why can't robots translate poetry?**

I was raised in the western suburbs of Chicago after spending my toddler years in Vienna, Austria. My parents were big travelers and I had visited over a dozen countries by the time I had entered first grade. As a teenager, I loved sports. I played competitive junior tennis, but also baseball, golf, basketball, and flag football. Playing competitive tennis brought me to Trinity University in San Antonio, TX for college where I fell in love with my undergraduate courses in psychology and communication. I found myself divided between two passions.

New Faculty Spotlight

MUNIBA SALEEM ASSOCIATE PROFESSOR



Dr. Muniba Saleem completed her PhD in Social Psychology from Iowa State University and was a postdoctoral scholar in the Social and Decision Sciences Department at Carnegie Mellon University. Her research examines how the media influences intergroup relations between racial, ethnic, and religious groups. Using cross-sectional, experimental, and longitudinal designs, Dr. Saleem's work shows that exposure to negative media representations of racial/ethnic minorities leads to adverse consequences for members of the racial majority and minority groups. For majority members, exposure to these depictions leads to increased negative attitudes and support for public policies that harm members of the depicted group. For minority members, exposure to these

negative portrayals can lead to distancing from the majority culture and its members.

In her personal life, Muniba enjoys spending time with her family which includes her husband (Zamir), two daughters (Inaya age 3 and Isha age 1), and a cat (named Cairo). For the time being, momhood has taken over Muniba's life. Prior to being a parent, Muniba was an avid fan of video games, traveling, and wildlife. Her favorite experiences in recent years

"Her research examines how the media influences intergroup relations between racial, ethnic, and religious groups."

Muniba and her family are anxiously waiting to move to Santa Barbara, hopefully later in the year when it is safer to travel through planes.

include spotting caiman crocodiles and jaguars in the Amazon RainForest and scuba diving with whales in Thailand. Muniba and her family are anxiously waiting to move to Santa Barbara, hopefully later in the year when it is safer to travel through planes.

QUIZ TIME!

Pt. 2 - HOW WELL DO YOU **REALLY** KNOW YOUR COLLEAGUES?

Which **faculty member**...

1. ____ sang on an album with Harry Belafonte when she was 13?
2. ____ had a pet pig named Charlie as a child?
3. ____ took tap lessons from age 4 to 14?
4. ____ worked at the Rock and Roll Hall of Fame?
5. ____ is a black belt in karate?
6. ____ appeared in the New York Post's page 6 gossip column in a picture in which he was labeled as "The unidentified escort" roller skating with Bette Midler at the Roxy Roller Disco?
7. ____ was an undergraduate physics major?
8. ____ was on a state championship tennis team in high school?
9. ____ was an engineer in high-tech communication devices for 12 years, in a rock/pop band in college, & able to sing in 3 languages?
10. ____ participated in and won national horseback riding competitions (dressage)?
11. ____ was a Highland Dancer in her youth and taught Highland Dancing in college (think swords and bagpipes & see picture for reference)?
12. ____ had a salt water tank that he filled with fish and sea life that he caught in the Mediterranean Sea?
13. ____ has a twin sister?
14. ____ hold dual German and American citizenship? (2 answers)
15. ____ was the nearly undefeated high hurdles league champion for three years in high school?
16. ____ has hiked to the top of Mount Whitney three times?
17. ____ won a rap contest on a radio show?
18. ____ went skydiving after earning their undergrad degree?
19. ____ makes most of her own jewelry?
20. ____ worked in consumer market research in Prague during its post-communist transition to a market economy?
21. ____ was a 2nd assistant cameraman on the "hit" TLC reality tv show Shalom in the Home in which Rabbi Shmuley Boteach solved the problems of American families?



QUIZ TIME!

Pt. 2 - HOW WELL DO YOU **REALLY** KNOW YOUR COLLEAGUES?

POSSIBLE ANSWERS

(All faculty members are used, and each answer is used at least once):

- A. Dan Lane
- B. Ziad Matni
- C. Andy Merolla
- D. Jennifer Kam
- E. Charles Mullin
- F. Rene Weber (2x)
- G. Young Ji Kim
- H. Michael Stohl
- I. Norah Dunbar
- J. Gordon Abra
- K. Miriam Metzger
- L. Tammy Afifi
- M. Dolly Mullin
- N. Cynthia Stohl
- O. Dana Mastro
- P. Joe Walther
- Q. Amy Gonzales
- R. Ron Rice
- S. Walid Afifi
- T. Robin Nabi
- U. Jenn Gibbs

(See answers on p. 24)

**I BEE-lieve
in you!**

BEE positive!

**Wow! These
puns are
un-BEE-lieve-
able!**



GRADUATE DIVERSITY ADVOCATE

Dr. Amy Gonzales serves as the Graduate Diversity Advocate in our department. Each academic department on the UCSB campus selects a faculty member to serve as their Graduate Diversity Advocate. As the Graduate Diversity Advocate, she will “take the lead on outreach, recruitment, and the support of graduate students from underserved populations” within our department. She encourages graduate students who have questions, concerns or suggestions related to diversity, equity and inclusion to contact her at gonzales@comm.ucsb.edu.

Get ready to meet...

TRICIA TAYLOR GRADUATE PROGRAM ADVISOR (GPA)



Tricia has her hand in anything and everything that is grad-related in the Department, such as graduate advising and program progress, graduate student hiring, graduate admissions, graduate annual review preparation, grad student funding, fellowship administration, Graduate Division liaison, graduate webpage maintenance, and taste tester for department-sponsored events.

TANIA DUNSON BUSINESS OFFICER



Tania is responsible for the administrative management of the communication department. She is responsible for the departmental operations: academic personnel, staff personnel, human resources, curriculum planning, space, and financial/budget.

MICHELLE FREDRICH FINANCIAL ASSISTANT



Michelle can assist you with purchasing faculty approved research supplies & equipment. She is also responsible for processing reimbursements for Grad Student Grants awarded for Research & Travel. If you have a student assistant hourly appointment, she can guide you through the Kronos Timekeeping System.

...Our Staff & Grad Support!

MANDY CZARNECKI ACADEMIC PERSONNEL & OFFICE COORDINATOR



Mandy provides administrative support for recruitment, appointment, and advancement for faculty and academic appointees. She partners with faculty to collect materials for their merit reviews and promotions. Additionally, Mandy processes payroll for graduate and undergraduate students as well as faculty, manages course evaluations, places quarterly textbook orders, works with publishers, and assigns department keys to faculty, staff, and graduate students.

FRANCESCA PALERMINO SENIOR UNDERGRADUATE ADVISOR



Francesca does all of the course scheduling for the department, and the majority of the administrative work of the Undergraduate Advising Office. She supervises our two undergraduate student Peer Advisors and also assists in advising Pre-Comm and Comm undergrad students regarding department policy, academic planning, and academic difficulty.

BERENICE DOMINGUEZ UNDERGRADUATE ADVISOR



Berenice primarily advises undergraduate students in the Pre-Comm and Comm major regarding major requirements, progress checks and academic planning. She also maintains a list of TA office hours. When your undergrads have advising, DSP, or add/waitlist questions, have them contact the Comm Advisors at commadvising@comm.ucsb.edu.



GRAD TA COORDINATOR

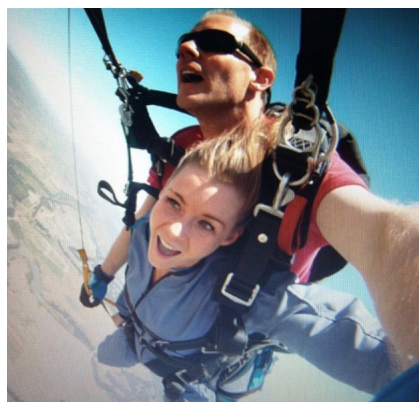
Dr. Dolly Mullin provides pedagogical leadership and support to graduate students. Each quarter, she has the challenging task of working through graduate students' busy schedules and assigning them as teaching assistants (TAs) to our undergraduate courses. Dolly also teaches COMM 500 every fall quarter, which offers graduate students tools to develop their pedagogical skills. She works closely with many of our graduate students who TA the introductory communication courses that she also teaches. Dolly also is a long-standing member of the Awards Committee and often manages the Schoell Award for Excellence in Teaching.

QUIZ TIME!

Pt. 3 - HOW WELL DO YOU **REALLY** KNOW YOUR COLLEAGUES?

Which **staff member**...

1. ____ learned to play the saxophone?
2. ____ has written over 100 reviews on Yelp and is a member of the Santa Barbara Yelp Elite Squad?
3. ____ had their picture taken with the Naked Cowboy in Times Square New York?
4. ____ has jumped out of a plane at over 15,000 ft? (see picture for reference)
5. ____ was a 4-year letterman in high school for softball?
6. ____ has been scuba diving in Cozumel caves & swam freely with black tip sharks in French Polynesia?

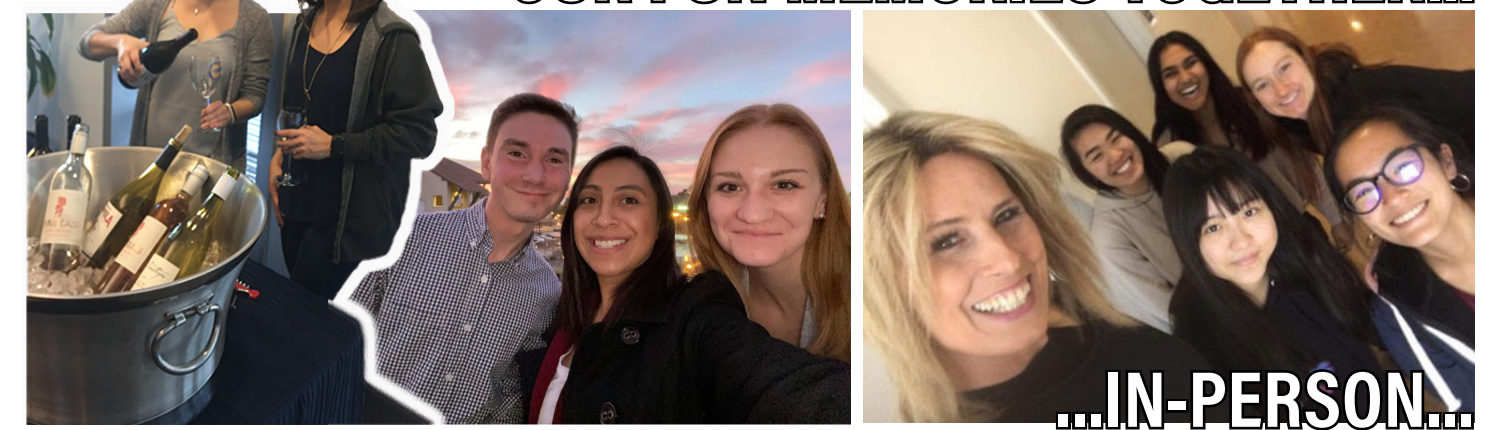


POSSIBLE ANSWERS

(All staff members are used, and each answer is used only once):

- A. Michelle Fredrich
- B. Mandy Czamecki
- C. Francesca Palermino
- D. Berenice Dominguez
- E. Tania Dunson
- F. Tricia Taylor

(See answers on p. 24)



QUIZ ANSWERS!

Time to find out if you **REALLY** know your colleagues

Part 1 (p. 13) Answers:

1. B
2. M
3. S
4. E
5. I
6. V
7. O
8. F
9. I
10. P
11. O
12. S
13. G
14. V
15. C
16. A
17. T
18. Q
19. M
20. J
21. W
22. D
23. K

17-23 correct - Incredible! You definitely have a hand in getting to know other grad students!

10-16 correct - You still know a good half of the grad students. From here, the only direction you can go is up!

<10 correct - Don't be too discouraged - you still have opportunities to reach out and connect with others!

Part 2 (p. 19) Answers:

1. N
2. L
3. Q
4. C
5. R
6. H
7. J
8. O
9. B
10. F
11. I
12. S
13. T
14. F & P
15. E
16. M
17. G
18. D
19. K
20. U
21. A

15-21 correct - Excellent job! You know your faculty members down to a T!

10-14 correct - You're doing great! You're in the 50th percentile, and you just KNOW that you can do better.

<10 correct - Nice try! You're either new to the department or really need to talk to the faculty more.

Part 3 (p. 23) Answers:

1. D
2. C
3. A
4. B
5. E
6. F

4-6 correct - Couldn't have asked for a better score! This means that you've interacted with the staff quite a bit.

3 correct - Woah, you're halfway there. Wooaah, livin' on a prayer!

<3 correct - While this score is horrendous, you're lucky that the staff members are nice. They're great resources, so don't be afraid to ask for their help!

CREDITS

Editorial/Graphic Design Artist CLAIRE CHUNG

Claire is a third year Communication and French double major. She is also very involved in the Music Department at UCSB and plays violin in the Chamber Orchestra. In her spare time, she enjoys watching discount movies in IV theater, surfing at Sands Beach, and sharing a Freebirds burrito with her friends.



Editorial/Design Consultant CHENGYU FANG

Chengyu is a third year Ph.D. student in the Department of Communication. His current research projects focus on adaptability in esports teams and the influence of AI on work and organizing. Besides working on his projects, Chengyu also enjoys playing tennis, watching Marvel movies or crime TV shows, playing computer games or board games, and reading some books on culture, history, and technology.

