

Fostering Positive Faculty Member-Advisee Relationships

These points are intended to guide advisor-student discussion about expectations for graduate student success. These points are not intended as prescriptives, as the needs of each graduate student are unique, but are recommended as discussion points to foster important conversations, clarify expectations, and build positive collaborations between students and advisors.

1. Meet with your student once a month minimum (and make a clear plan for communicating regularly).
2. Discuss your student's career ambitions.
3. Involve students in research and/or publications, when possible.
4. When you begin a collaboration with a student, discuss how authorship order will be determined.
5. Support graduate students' research interests and take time to learn about all the projects they're involved in, even if you aren't involved.
6. Prepare your student for program milestones.
7. Discuss how they can best prepare for the job market (given their interests). If possible, connect them with individuals who can support their career goals.
8. Guide them about job searches to the best of your ability and encourage them to attend department/campus workshops.
9. Discuss expectations of draft (e.g., proposal, papers, grants) submission quality as well as timelines.

Additional ideas (in the interest of further brainstorming):

- If students are taking courses, ask them about how their courses are going and what they're most interested in from the courses.
- Ask students about their experiences regarding any current teaching and/or research assistantships.